

### **AGRONOMY ADVISING MISSION STATEMENT**

The department strives to create a supportive and effective advising environment for faculty and for students seeking degrees in agronomy. Faculty members are departmental leaders in creating mentoring relationships with undergraduate students to promote the personal and academic development of each student. Faculty advising is a cornerstone of our department, aiding students in self-discovery, in developing academic breadth, depth, and a respect for truth, and in becoming better global citizens and leaders in their professions.

### **DEPARTMENTAL EXPECTATIONS OF ADVISERS AND ADVISEES**

#### **Successful advisers in Agronomy:**

1. are interested in the personal and professional development of students
2. are available to assist prospective students and advise students through graduation
3. are knowledgeable about university, college and departmental policies and procedures and the graduation requirements for their individual program
4. are accessible and responsive to their advisees via office hours, phone and/or e-mail
5. are skilled listeners and referral agents
6. assist students in integrating degree requirements with out-of-class, leadership, and career opportunities
7. empower students to develop an academic plan appropriate to the student's interests, abilities, and academic and career goals
8. support students in the emotional transitions of academic life thereby fostering self-acceptance and are skilled at referring students to campus and community resources when necessary
9. promote personal responsibility and integrity in the student
10. take advantage of continuing educational opportunities to develop and deepen his or her advising abilities
11. follow through on commitments made to advisees and process paperwork both in a timely manner

#### **Successful advisees in Agronomy:**

1. seek and value the role of the adviser in helping them reach their educational and personal goals
2. know the requirements of their degree and accept personal responsibility for meeting those requirements
3. accept the consequences of their academic and personal decisions and take responsibility for their academic progress and goal attainment
4. value a well-rounded curriculum and the educational experiences beyond the classroom (e.g., internships, undergraduate research, study abroad, service learning, leadership, etc.)
5. identify courses appropriate to their interests
6. utilize the ISU website when seeking information related to major/career options, graduation requirements and campus resources to address their needs
7. register for appropriate courses in accordance with advice from their adviser and accept responsibility for accuracy of their schedules
8. access and review degree audit information and develop and update their academic plan on a regular basis
9. know how and when to contact their academic adviser for assistance, scheduling meetings 3-7 days in advance whenever possible
10. keep appointments with the academic adviser and arrive prepared for advising appointments
11. carefully consider and follow through on adviser recommendations

***Discussed between Adviser and Advisee on (Date):*** \_\_\_\_\_

***Adviser:*** \_\_\_\_\_

***Advisee:*** \_\_\_\_\_